

Catalog of  
Horner Military School  
Oxford, North Carolina

1911

*Edith Howell Wheeler Collection*  
*(Mrs. Claude C. Wheeler)*

This book is the property of

Edith Howell Wheeler,  
(Mrs Claude C. Wheeler)

304 Raleigh Street,  
Oxford, North Carolina

# MAIN BUILDING AT HORNER SCHOOL BURNED

Loss is Heavy on the School. Building Was Insured For  
\$20,000. Boy Breaks Leg By Jumping From A  
Second Story Window.

Just as we are going to  
press the main building at  
the Horner Military School  
is being burnt to the ground.  
From the best information at  
hand the fire started in the  
boiler room where the heat  
is made for the school, and  
when it was discovered at  
12 p. m. it had gained such

added

Subscribe To The Enterprise

congratulated on having so fine a  
likeness to leave to posterity.

*Edith Howell Wheeler Collection*  
(Mrs. Claude C. Wheeler)



RESIDENCE OF THE FOUNDER

FOUNDED 1851

# Horner Military School

Oxford, North Carolina



SIXTY-FIRST YEAR 1911





AVENUE LOOKING FROM  
SCHOOL.





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## Horner Military School

The Horner Military School was founded in 1851 by James H. Horner, M.A., LL.D., and has been in successful operation since under Dr. Horner and his sons.

For thirty-six years the present Principal has been teaching, and for fourteen years of this time was associated with the founder as Principal.

## CALENDAR

1911

JANUARY							APRIL							JULY							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
1	2	3	4	5	6	7							1							1								
8	9	10	11	12	13	14		2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
15	16	17	18	19	20	21		9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
22	23	24	25	26	27	28		16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
29	30	31						23	24	25	26	27	28	29	23	24	25	26	27	28	29	30	31					
								30							30	31												
FEBRUARY							MAY							AUGUST							NOVEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
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12	13	14	15	16	17	18		14	15	16	17	18	19	20	12	13	14	15	16	17	18	12	13	14	15	16	17	18
19	20	21	22	23	24	25		21	22	23	24	25	26	27	19	20	21	22	23	24	25	19	20	21	22	23	24	25
26	27	28						28	29	30	31				27	28	29	30	31			26	27	28	29	30		
MARCH							JUNE							SEPTEMBER							DECEMBER							
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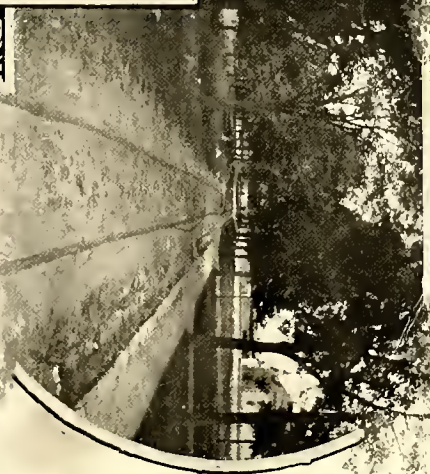
1912

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6		1	2	3	4	5	6
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FEBRUARY							MAY							AUGUST							NOVEMBER						
4	5	6	7	8	9	10	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	12	13	14	15	16	17	18	11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	19	20	21	22	23	24	25	18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29			26	27	28	29	30	31		25	26	27	28	29	30	31	24	25	26	27	28	29	30
MARCH							JUNE							SEPTEMBER							DECEMBER						
3	4	5	6	7	8	9	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	7
10	11	12	13	14	15	16	9	10	11	12	13	14	15	8	9	10	11	12	13	14	8	9	10	11	12	13	14
17	18	19	20	21	22	23	16	17	18	19	20	21	22	22	23	24	25	26	27	28	15	16	17	18	19	20	21
24	25	26	27	28	29	30	23	24	25	26	27	28	29	29	30						22	23	24	25	26	27	28
31							30														29	30	31				

VIEW FROM THE WEST



ENTRANCE TO SCHOOL





## Calendar

1911

*September 5*—Examinations to remove conditions of old boys; new boys received.

*September 6, 9 a. m.*—Fall Term begins.

*November 1, 8, 15, 4 p. m.*—Match games football between Company A and Company B.

*November 30*—Thanksgiving holiday.

*December 22, 5 p. m.*—Christmas holiday begins.

1912

*January 3, 9 a. m.*—Christmas holiday ends and school opens.

*January 10, 9 a. m.*—Fall Term ends and Spring Term begins.

*April 8, Monday*—Easter holiday.

*April 3, 10, 17, 24, May 1, 4 p. m.*—Match games of baseball between Company A and Company B.

*April 5, 12, 19, 26, May 3, 4 p. m.*—Match games of tennis between Company A and Company B.

*May 8*—Final examinations begin.

*May 16 to 19*—Annual encampment.

*May 23, 3:30 p. m.*—Field and track athletic contest between Company A and Company B.

*May 23, 9 p. m.*—Joint closing exercises of literary societies. Presentation of society medals.

*May 24, 10:30 a. m.*—Competitive dumb-bell drill between Company A and Company B.

*May 24, 4 p. m.*—Competitive drill between companies.

*May 24, 9 p. m.*—Graduating exercises. Contest for Declaimer's medal. Competitive drill in Manual of Arms. Presentation of medals. Presentation of Certificates.

*May 25, 9 p. m.*—Final dance. Presentation of colors to winning Company, 11:30.

## Faculty

JEROME CHANNING HORNER, B.A., M.A.

LATIN, MATHEMATICS, ATHLETICS.

A. B. JOHNSON, B.S. (V. M. I.)

NATURAL SCIENCE, MATHEMATICS, MILITARY SCIENCE  
AND TACTICS.

THEO RUMBLE, B.A.

GREEK, GERMAN.

BARNARD B. VINSON, B.A.

(Univ. N. C.)

LATIN, FRENCH, ATHLETICS.

I. F. WITHERINGTON, B.A.

(Univ. N. C.)

ENGLISH HISTORY, ELOCUTION, ATHLETICS.

S. H. CANNADY, M.D.

PHYSIOLOGY, HYGIENE.

D. G. BRUMMITT, B.L.

CIVICS, COMMERCIAL LAW.

ELOUISE KENT HORNER

(Pratt Institute.)

MECHANICAL DRAWING.

LIZZIE COOPER WHITE

ELOCUTION.

ANNIE SHEPHERD BOOTH

(Philadelphia Conservatory.)

VOCAL CULTURE, MUSIC. FOUR PART CONCERTED MUSIC.



MRS. A. H. POWELL,  
MISS MINNIE G. GRAY,  
MRS. R. L. BROWN,  
MRS. S. H. BROWN,

SACRED STUDIES.

S. D. BOOTH, M.D.  
S. H. CANNADY, M.D. (Univ. Va.)

MEDICAL STAFF.

Executive Officers

JEROME CHANNING HORNER, B.A., M.A.

PRINCIPAL.

Thirty-four years Principal Horner School.

A. B. JOHNSON, B.S.

COMMANDANT.

MISS ELIZABETH GILLIAM

MATRON OF THE DORMITORIES.

.....

MATRON OF THE BOARDING DEPARTMENT.

MRS. J. C. HORNER

SECRETARY AND TREASURER.



PRINCIPAL J. C. HONER'S RESIDENCE—CONTAINING SCHOOL LIBRARY



### Military Inspectors

BRIG.-GENERAL BEVERLY S. ROYSTER

COMMANDER OF FIRST REGIMENT N. C. N. G.

MAJOR ARCHIBALD A. HICKS

ASSISTANT ADJUTANT-GENERAL N. C. N. G.

MAJOR A. B. JOHNSON

COMMANDANT OF CADETS.

CAPTAIN T. G. STEM

CAPTAIN OF GRANVILLE GRAYS, 1ST REGIMENT N. C. N. G.

Old "Horner Boys" Association

NELSON M. FEREBEE, M.D., '66  
PRESIDENT.

SAMUEL W. PARKER, '68  
FIRST VICE-PRESIDENT.

A. H. POWELL, '95  
SECOND VICE-PRESIDENT.

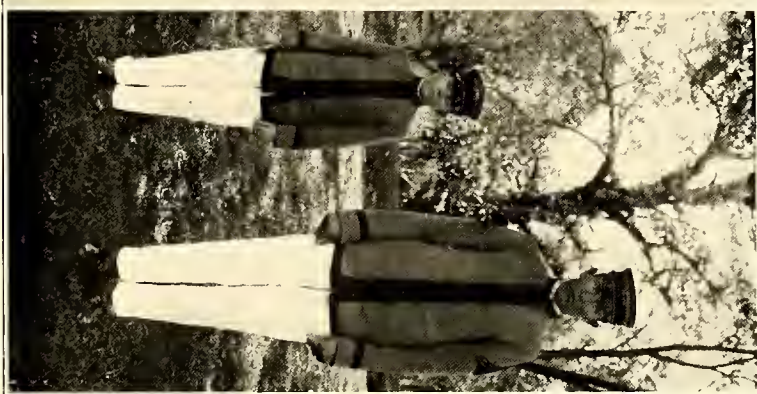
F. M. PINNIX, '94  
SECRETARY.

WILLIAM LANDIS, '81  
TREASURER.





STAFF



THE ENDS OF COMPANY B



# GENERAL INFORMATION

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## Purpose

We not only seek to develop the mental powers of our boys by the best possible instruction, but also to train them in all that belongs to Christian manhood.

By means of intimate association of boys with masters who are interested in them and fitted to be their leaders we aim:

(1) To give a thorough preparation for college entrance.

(2) To prepare boys for the government schools or any technical school.

(3) To give a thorough secondary education for a business career.

(4) To cultivate in boys truthfulness, self-control, a right sense of honor, habits of systematic and close application in the performance of every duty.

(5) To help boys to grow physically, mentally, and morally into a higher type of manhood.

In order that the purpose for which this school of Christian education was founded may be reached, the co-operation of the parents and guardians of the pupils is necessary. The rules and regulations should be enforced by the sanction of the home, as well as by the authority of the school.

## School Home

The influence of a boy's surroundings has much to do with his character. His education does not consist alone of what he learns from books. Our boys are taught to be gentlemen wherever they are, and are surrounded with the refining influences of a well-ordered home.

Purity of thought, consideration for others, courtesy in deportment, confidence in masters, and a high sense of honor are inculcated.

The cadets of the school and the instructors associate together in one family. The principal presides in the dining room, and his family and the teachers dine with the cadets. The boys are gathered at small tables which are daintily spread, and the food is served as in a private family. The refinement of manners incident to a cultivated home is expected in the dining hall.

### Religious Life

The school is strictly Christian, but by no means sectarian. Every boy is required to be present in chapel at daily morning and evening prayers, and on Sunday morning to attend Sunday School and services at the church designated by his parents. Nothing is left undone to make Sunday a restful, cheerful, happy, worshipful day.

### Location

The school is located on an eminence known as "Horner Hill," in the suburbs of the town of Oxford, about forty-five miles north of Raleigh and one hundred and twenty miles south of Richmond. A more beautiful and suitable location could not be found. Oxford is on the Southern Railway, in the hill country of North Carolina, and is over six hundred feet above the sea level. It is also reached by the Seaboard Air Line Railway from all points north and south.

### Climate

The climate is delightful and healthfulness excellent. The school is far from the land of perpetual summer, as the thermometer often registers below freezing during



COMMISSIONED OFFICERS





the winter, and the first killing frost occurs about the first of November. There are comparatively few days, however, during the winter, when out-door exercises can not be engaged in with benefit to boys.

### Campus

The Horner School campus has unusual excellencies. It is elevated, roomy and nearly level. Between the barracks and the athletic field on the southwest side of the barracks and next to town are two splendid tennis courts. The athletic field and parade grounds are within one hundred feet of the barracks. The football and baseball fields are surrounded by a graded quarter-mile running track. The front porches of the founder's residence and the principal's residence overlook the athletic field.

### Buildings

The present main building was constructed in 1891 and enlarged in 1901. It was planned by the principal after he had lived in barracks with the boys and acted as the school disciplinarian many years, and is adapted to the requirements of a school for boys. Recitation rooms, two literary society halls, bedrooms, teachers' apartments, the matron's rooms and the assembly hall are located in this building. The assembly hall is in the center, is one hundred feet long, thirty-five feet wide and thirty feet high. All rooms have outside windows and all the doors open into the assembly hall, there being suspended galleries running around on all sides on the second and third floors. One officer in the assembly hall has a full view of all doors and maintains order during study hours. Each cadet is therefore allowed to study in his own apartments.

## Rooms

The rooms accommodate two or more boys—one-half are sixteen feet square and one-half twelve by fourteen. The beds are all double beds, but any boy who desires it may have a bed to himself. Any one who wishes a room to himself must pay \$50 extra per year in advance.

Rooms are reserved when the application blank is received, accompanied with \$10, which amount will be placed to the credit of the boy if accepted. If he is not accepted the money will be returned.

## Heat and Ventilation

The system of heating and ventilating the main building is the best known to modern science. With an eighty h. p. boiler, by means of an eighty inch fan operated by a twenty h. p. engine, all the air required by the pupils in the fifty-six rooms is taken thirty feet from the ground from the outside through a flue, free from dust and impurities, heated, tempered, and delivered into each room in volume sufficient to furnish thirty cubic feet of fresh air per minute to each pupil.

## Boarding Department

Our table is furnished with an abundance of wholesome food, and we exercise the greatest care to have it well prepared. A large dairy farm, and vegetable garden, an orchard of twenty-four hundred trees of apple, peach, pear, plum and cherry, Italian bees, pure bred chickens, Berkshire hogs and Jersey cows supply the boarding department with fresh products, items of great importance for the maintenance of good health.



NON-COMMISSIONED OFFICERS



## Admission

To be admitted to the preparatory or first class a boy must be able to read English prose and poetry, to write plainly, and to work long division in arithmetic, and must not be under ten years old.

To enter higher than the first year, evidence of preparation for it must be submitted.

Boys will not be received in the school who are unwilling to follow the prescribed courses of study.

Application for admission must be made on the blank at the back of this book.

## Character

We do not want vicious or habitually insubordinate boys, and if such succeed in entering, they will be dismissed. Applicants are accepted with the express understanding that they will submit to our authority in every respect. A boy whose conduct is hurtful to the scholarship and morals of his associates will be expelled.

## Age of Entrance

Boys are admitted at any age above ten, and the earlier they are placed in school the better will be the results. Parents are urged to enter their sons in the lowest class that correct habits of study may be formed in the outset.

## Instruction

We do not confine our work to preparation for any one institution, but the courses are broad enough to have our boys go up to the examinations for any college entrance with no anxiety for the results. Some colleges receive them without examination.

The principal has had thirty-six years experience in



teaching in secondary schools, and his preparation for the work was under the founder of this school, the most successful and most famous teacher the State has ever produced. He spent five years in preparing for college under this teacher and was associated with him in teaching for fourteen years.

The assistant teachers are selected not only for their ability to teach the subjects in which they give instruction, but also for their ability *to teach boys*. They are not selected purely for scholarship, because the principal has learned that all scholars are not born teachers.

### Courses of Study

As will be seen from the accompanying table, we offer three courses of study of five years leading to graduation.

The differences are these: The classical course requires five years of Latin and three of Greek. The Scientific course requires only three years of Latin, no Greek, two years of Modern Language, and three of Science. The English course requires no Latin or Greek, but five years of Science and two of Modern Language. English, Mathematics and History continue throughout all courses.

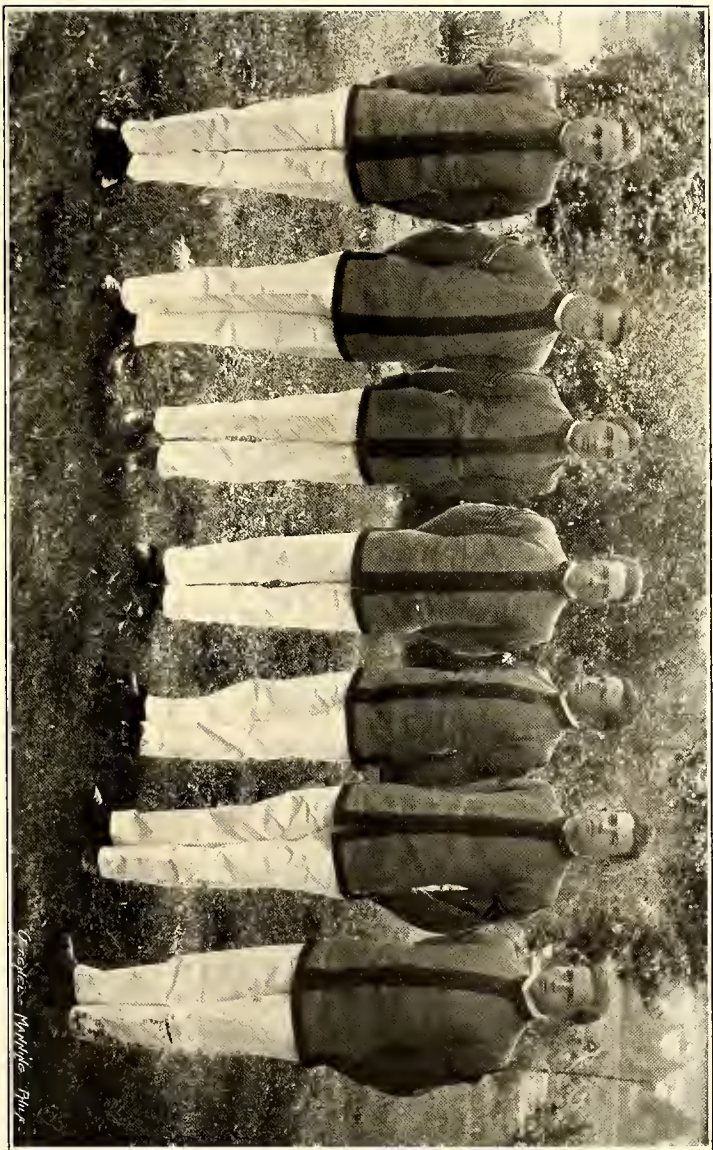
The courses are arranged so as to be as nearly equal as possible in the amount of study required, and each is sufficient to prepare a student for university or college entrance.

It will be noted that some language other than English is required in all courses.

### Remarks

The courses of study are designed not only to prepare young men for admission to the universities, colleges and scientific schools of the country, but are sufficiently comprehensive to qualify the student to master any subject or





*Charles M. M. M. M. M.*

MARSHALS



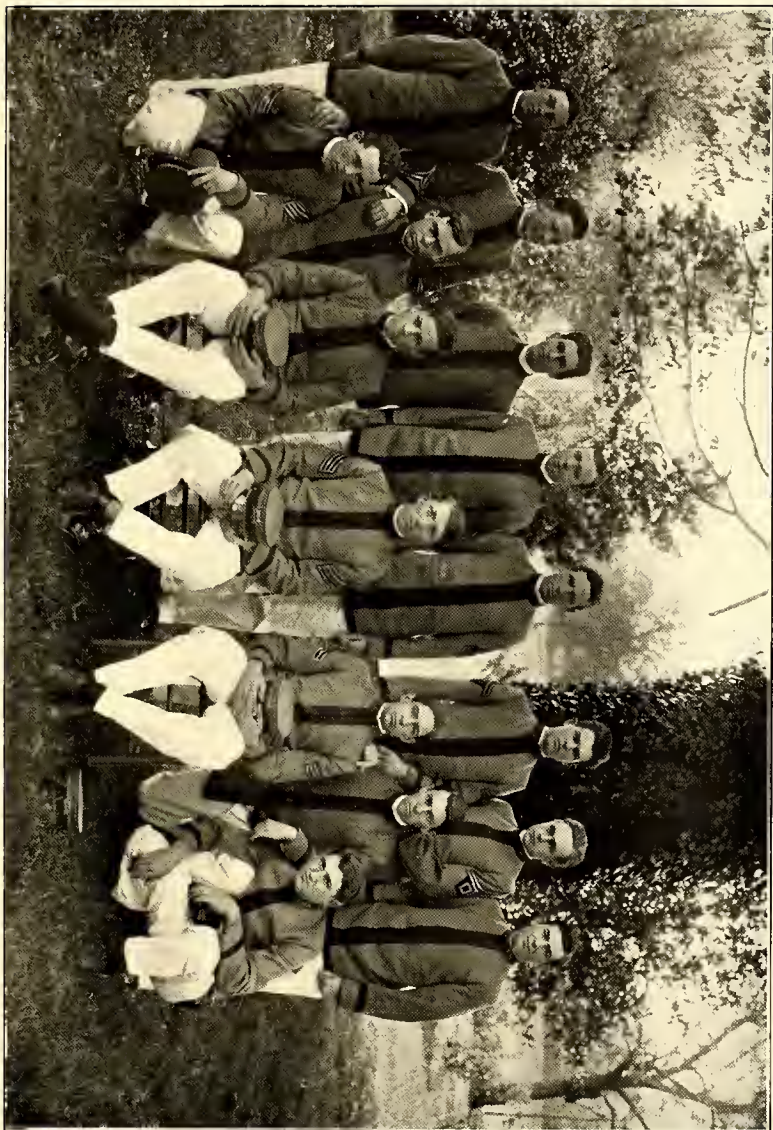
profession to which, in subsequent life, his attention may be directed. Latin and Greek are taught not because they are prerequisites to admission into college, but we use them in teaching boys to think; and in making thorough linguists our aim is to make thorough thinkers.

Language is not only the means by which we communicate our thoughts, but it is also the instrument with which we think. It is to the mind what tools are to the architect. A man with great native talent may, with a limited knowledge of language, occasionally work out great thoughts; but give him a thorough training in language and you make him a giant in thought and its expression. Parents are urged to start their sons in the *Classical Course*. Young boys without experience and high sense of responsibility are prone to select the course that others tell them is easiest.

## Table of Studies

Figures indicate the number of recitations each week. Reading, Spelling and Penmanship daily for all.

	CLASSICAL.	SCIENTIFIC.	ENGLISH.
Preparatory or First Year.	Arithmetic..... 5 English..... 5 History..... 3 Geography..... 2 Latin..... 5 Sacred Studies..... 1	Arithmetic..... 5 English..... 5 History..... 3 Geography..... 2 Latin..... 5 Sacred Studies..... 1	Arithmetic..... 5 English..... 5 History..... 3 Geography..... 2 Nature Study..... 5 Sacred Studies..... 1
Freshman or Second Year.	Mathematics..... 5 English..... 5 History..... 5 Latin..... 5 Sacred Studies..... 1	Mathematics..... 5 English..... 5 History..... 5 Latin..... 5 Sacred Studies..... 1	Mathematics..... 5 English..... 5 History..... 5 Science..... 5 Sacred Studies..... 1



SENIOR CLASS





Sophomore or Third Year.	Mathematics..... 5	Mathematics..... 5	Mathematics..... 5
	English..... 2	English..... 3	English..... 3
Junior or Fourth Year.	History..... 3	History..... 2	History..... 2
	Latin..... 5	Latin..... 5	Science..... 5
	Greek or Physiography..... 5	Physiography..... 5	Physiography..... 5
	Sacred Studies..... 1	Sacred Studies..... 1	Sacred Studies..... 1
Senior or Fifth Year.	Mathematics..... 5	Mathematics..... 5	Mathematics..... 5
	English..... 3	English..... 3	English..... 3
	History..... 2	History..... 2	History..... 2
	Latin..... 5	Science..... 5	Science..... 5
	Greek or German or French..... 5	German or French..... 5	German or French..... 5
	Sacred Studies..... 1	Sacred Studies..... 1	Sacred Studies..... 1
	Mechanical Drafting..... 1	Mechanical Drafting..... 1	Mechanical Drafting..... 1
	Mathematics..... 5	Mathematics..... 5	Mathematics..... 5
	English..... 3	English..... 3	English..... 3
	History..... 2	History..... 2	History..... 2
	Latin..... 5	Science..... 5	Science..... 5
	Greek or German or French..... 5	German or French..... 5	German or French..... 5
	Sacred Studies..... 1	Sacred Studies..... 1	Sacred Studies..... 1

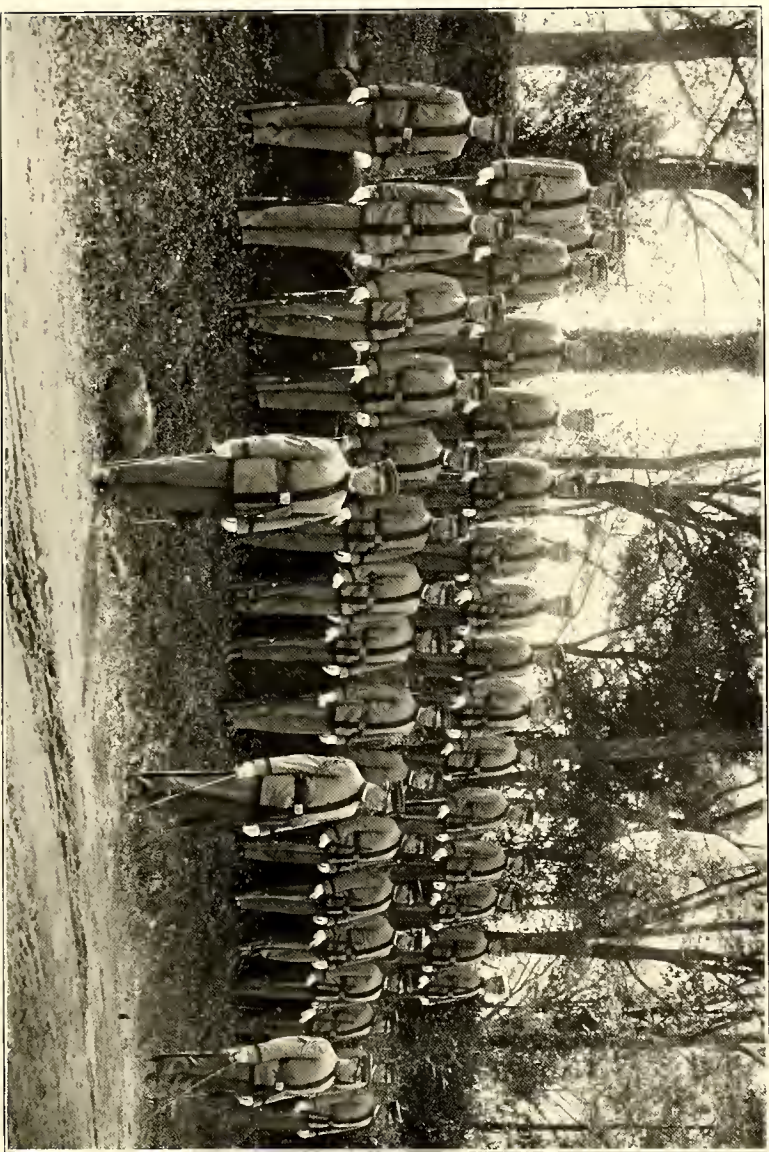








MISS LUCY LANDIS, SPONSOR FOR A COMPANY



COMPANY A



# SCHOOLS OF STUDIES



## Mathematics

*First Year.*—Wentworth's Practical Arithmetic through Percentage.

*Second Year.*—Wentworth's Practical Arithmetic completed. Wentworth's New School Algebra.

*Third Year.*—Wentworth's New School Algebra through Quadratics.

*Fourth Year.*—Wentworth's New School Algebra completed. Wentworth's Plane Geometry.

*Fifth Year.*—Wentworth's Plane and Solid Geometry completed. Wentworth's Plane Trigonometry.

## English

*First Year.*—Grammar, Composition work, Spelling, Declamation. Reading: Macaulay's Lays of Ancient Rome; Defoe's Robinson Crusoe; Stevenson's Treasure Island; Ruskin's King of the Golden River.

*Second Year.*—Grammar, composition work, Spelling, Declamation. Reading: Burroughs' Birds and Bees; Evangeline; Snowbound; Hiawatha; Warner's Hunting of the Deer.

*Third Year.*—Grammar completed, Lockwood's Lessons in English, Spelling, Declamation. Reading: The Sketch Book; The Ancient Mariner; Quentine Durward; The Vision of Sir Launfal.

*Fourth Year.*—Gardner, Kittredge and Arnold's Manual of Composition and Rhetoric; Spelling, Declamation. Reading and Practice: The Merchant of Venice; Julius Cæsar; The Sir Roger de Coverley Papers; Ivanhoe; The Lady of the Lake; The House of Seven Gables; Lays of Ancient Rome.

*Fifth Year.*—Rhetoric completed, Spelling, Elocution. Study and Analysis: Macbeth; Milton's Lycidas, Comus,





COMPANY B



L'Allegro and Il Penseroso; Burke's Speech on Conciliation; Macaulay's Life of Johnson.

## History

*First Year.*—An Elementary American History (Montgomery).

*Second Year.*—History of Eastern Nations and Greece (Myers).

*Third Year.*—History of Rome (Myers).

*Fourth Year.*—Coman and Kendall's History of England.

*Fifth Year.*—Hart's Essentials of American History; Boynton's School Civics.

## Latin

*First Year.*—Collar and Daniell's First Year Latin, fifty lessons.

*Second Year.*—Collar and Daniell's First Year Latin, completed; selections from Nepos and Cæsar.

*Third Year.*—Cæsar's Gallic War, four books. Text, Allen and Greenough's. Latin Composition; Allen and Greenough's Grammar.

*Fourth Year.*—Virgil's Æneid, six books. Text, Greenough and Kittredge's. Latin Composition; Allen and Greenough's Grammar.

*Fifth Year.*—Cicero's Orations, four. Text, Allen and Greenough's; Latin Composition; Allen and Greenough's Grammar.

## Greek

*Sophomore Year.*—White's First Greek Book; Goodwin's Greek Grammar.

*Junior Year.*—Xenophon's Anabasis, four books. Text, Goodwin and White; Composition, Higley; Goodwin's Greek Grammar.

*Senior Year.*—Homer's Iliad, four books. Text, Seymour's; Composition; Goodwin's Grammar.

### German

*Junior Year.*—Joynes-Meissner's German Grammar; Muller and Wenckebach's Gluck Auf.

*Senior Year.*—Joynes-Meissner's German Grammar, completed. Mosher's Willkommen in Deutschland; Marie Stuart.

### French

*Junior Year.*—Chardenal's Complete French Course; 100 pages Super's French Reader.

*Senior Year.*—Grammar completer; Reading, 400 pages from selected authors.

### Science

*First Year.*—Nature Study—plant, animal, insect and bird life. Text, Hodge's Nature Study and Life.

*Second Year.*—Ritchie's Sanitation, Colton's Physiology and Hygiene.

*Third Year.*—Physiology. Text, Blaisdell's Practical Physiology. Physiography. Macey's Physical Geography.

*Fourth Year.*—Chemistry. Text, Remsen's Briefer Course.

*Fifth Year.*—Physics. Text, Carhart and Chute's Elements of Physics.

### Vocal Music

Special attention is given in the school to singing, not as a required branch for all, but as an optional exercise for those boys who prove to have good voices and an aptitude for music. A choir is selected from the best singers to lead the daily service. Able instructors are





GLEE CLUB





DOUBLE QUARTETTE





employed, and members of the choir are required to be faithful in attendance at lessons and rehearsals.

### **Mechanical Drafting**

Mechanical Drawing affords to any boy a most valuable training in the application of geometric principles and in the development of his constructive imagination. It is an especially valuable feature in preparing for the various college courses in Engineering and Architecture. The course that we offer affords, first of all, a careful study of the use of instruments while outlining a thorough treatment of Geometrical Drawing. This is followed by projections of lines, surfaces and solids, from given dimensions as well as from actual models and machinery. After this we take up the Intersection of Solids and the Development of Surfaces, or Pattern Making.

### **Religious Instruction**

Recognizing the value of a knowledge of Holy Scriptures in the development of Christian character and the moral life of a boy and its importance in the culture of an educated man, a course of instruction in the history and contents of the Old and New Testaments is provided.

Every boy has the opportunity of receiving instruction in the tenets of his particular church. To this end the pastors of the various churches in town supervise the Sunday School work for their own boys.

### **Promotions**

Many boys come to us who have not been compelled to learn anything well, and who are superficial and inaccurate in everything. We do not propose to let a boy go on in this half-way sort of work. We do not give him credit for having completed a subject until he has

really mastered it. We require real work and insist upon thoroughness. Boys who do poor work through mere laziness are given discipline to convince them that it doesn't pay. This is not merely for the sake of a high standard of scholarship, but even more to encourage the invaluable habit of thoroughness.

New boys are admitted to classes above the first if upon examination or other satisfactory evidence they are found fitted to enter them.

To enter any class a boy must be able to enter in all the studies of that class; except that, if he is deficient in one study only, he may be allowed a reasonable time to make up the deficiency.

A boy, in order to go on with his class, must pass the appointed final examination or make up his conditions and pass an examination before he is promoted to the next higher class. The passing mark of an examination is sixty per cent of the attainable mark.

### Distinctions

At the close of the school year, First Distinction is given to boys, the average of whose marks for recitations and examinations is eighty per cent of the attainable amount; provided that they have passed all their examinations and have not received sixty demerits.

Second Distinction is given to boys who have fulfilled the above requirements in examinations and deportment, and the average of whose marks is at least seventy but below eighty per cent of the attainable amount.

### Certificates

A certificate is given to those members of the Senior class whose deportment and character have been satisfactory, and who have completed the work required in their respective courses.



ROOTIN' CLUB



## Head Boys

*Head Boys* are those who have attained a grading of eighty per cent in all their studies and have had no demerits recorded against them. *Tail Boys* are those who have fallen below sixty per cent in one or more of their studies or have received ten demerits.

Special privileges on the one hand, and special restrictions on the other, emphasize the distinction between the two classes.

## Scholarships

An allowance of three hundred dollars towards the expenses of the Senior year will be made to those members of the Senior class who have maintained during the three preceding years First Distinction in both deportment and scholarship in one of the regular courses, and who have paid in full their bills as set forth in this book under Expenses. Any amount unpaid will be deducted from the \$300.

## The Horne Memorial Medal

William Henry Horne was a member of the class of 1899 and was Captain of Company A of the Cadet Corps. In 1897, in November of his third year at the school he was stricken with fever and later removed to Rex Hospital in Raleigh. It was Christmas night that the soul of this sweet young man took its flight in triumph to his Master.

The life of Will Horne in the school was worthy of a memorial, and to commemorate his connection with the school, his brother, Chas. W. Horne, of Clayton, established this medal. The medal will be awarded to the member of the Senior class who has made the highest average on all his studies.

### Horne Memorial Medalists

- 1899—A. W. Graham, Oxford.  
1900—J. H. Winston, Norfolk, Va.  
1901—E. G. Finley, North Wilkesboro.  
1902—  
1903—Stahle Linn, Salisbury.  
1904—A. W. Graham, Oxford.  
1905—J. C. Vann, Monroe.  
1906—E. H. Smith, Weldon.  
1907—Hicks Williams, Faison.  
1908—Eugene Daniel, Weldon.  
1909—Joseph Pittman, Oxford.  
1910—Oscar Ragland, Oxford.  
1911—J. V. Whitfield, Wallace.

### Medals

Gold medals are also awarded at Commencement to the best declaimer, to the best drilled cadet in the manual of arms, and to the cadet who has been through the year neatest in his room and person.

In athletics fourteen medals are presented to the winners in the usual fourteen events in field and track athletics, and a special one to the boy who wins first place in most events.

### Debating Societies

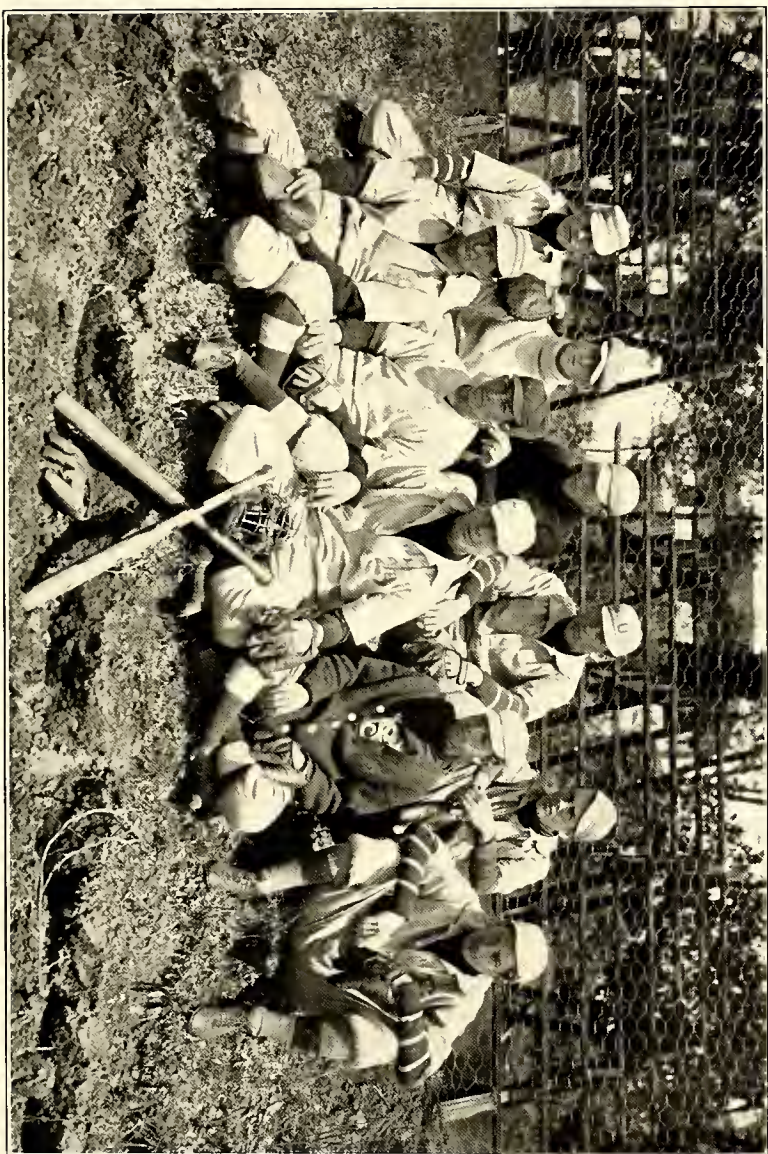
The school has two debating societies, the Franklin and the Washington, which hold weekly meetings at which the current questions of the day are up for debate; essays are read and selections are declaimed. These meetings are presided over by students elected as presidents from their fellows. One or more of the schoolmasters are always present. The cadets of Company "A" must join the Washington society, and those of Company "B" the





COMPANY A BASEBALL.





COMPANY B BASEBALL



Franklin society. Every boy should learn to speak as well as to write, and at the same time learn parliamentary usage.

Each of these societies presents annually a medal to their best orator, debater, essayist and declaimer.

### Discipline

The discipline is not severe but firm and decided, and no boy will be retained who does not cheerfully comply with the rules and regulations, or whose influence is known to be injurious to the morals and scholarship of his fellows. The freedom of college life is not given, but the aim of our discipline is to teach a boy to be self-governed.

### Military Drill

One of the daily exercises of the school is a military drill of forty minutes. This exercise straightens the round-shouldered boy, and fixes upon him habits of alertness, and a capacity to act in concert with others; it gives him lung development, an elastic step, precision of movement, and the grace of an erect carriage—qualities of great value to every man.

### Military System

The object of the military organization is not to make soldiers, but to equip boys with certain soldierly habits. It is doubtful whether there is any other system so efficient in training boys in prompt obedience, sense of responsibility, punctuality, neatness, habits of attention and self-mastery. It also gives the older boys an association with the masters in the work of governing the school. The training which the officers receive in this way is very valuable.



## Letter Writing

Every Sunday afternoon one hour is set apart for home thoughts and home messages. From two to three, the boys are required to write letters home. These letters are composed, placed in neatly directed envelopes and handed to the officer in charge to mail. The time is thus happily and dutifully occupied, an important lesson in English is acquired, and the parents are informed, weekly at least, of the health of their son, and of the work and happenings incident to his life in the school home.

## Smoking

Every intelligent man knows that the use of tobacco injures the growing boy. The tobacco habit stunts his mental, moral and physical growth, hence the tobacco habit in any form is prohibited.

Any cadet convicted of the use of tobacco will be placed under restrictions for two weeks. Should the offense be repeated he will be placed under restrictions for four weeks. Upon a third conviction he will be dismissed from school.

The smell of tobacco smoke on the person or in the room of a cadet or the implements of smoking will be regarded as *prima facie* evidence of the use of tobacco, and will be sufficient to convict, unless the cadet can clear himself.

## Expulsion

Any cadet who shall drink spirituous or intoxicating liquor, bring or cause to be brought within cadet limits, or have the same in his room or in his possession shall be expelled.

Any cadet found guilty of leaving school grounds after nightfall without permission is liable to expulsion.



VARSITY BASEBALL







COMPANY A FOOTBALL.

VARSITY FOOTBALL.



## Expenses

The annual charge for board and tuition is \$300, payable one-half on entering and one-half January 15th. For late entrance of more than one week a reduction of \$5 per week will be made.

No deduction will be made when a boy withdraws, or leaves without permission of the principal or is dismissed. For absence caused by illness for a period of more than four weeks, the loss will be shared equally by the parents and the principal.

Boys will not be retained whose term bills have not been paid or satisfactorily adjusted within one week after his entrance. A deposit of \$5 must be made for breakage and damage to school property, the unused portion of which will be refunded at the end of the year.

No student will be allowed to compete for a scholarship or medal, or receive a certificate, unless his accounts with the school are settled.

## Extra Expenses

Students remaining at the school during vacations will be charged \$1 per day for board.

Students provide their own books and stationery, which may be purchased at the school. Physician's charges and expenses for trained nurse during illness are to be paid by the student.

The physician's charge will be at a special or reduced rate.

An extra charge is made for vocal or instrumental music.

A Springfield rifle is issued to each cadet, for which he must deposit \$10, of which amount \$8 will be refunded if the rifle is returned in good condition.

The principal will admit into his family eight pupils under fifteen years of age. These boys have the parental care of the principal and his wife, and an extra charge of \$100 per year is made.

Boys wishing to occupy rooms to the exclusion of others must pay \$50 per year extra. Bills for uniform, books, etc., are payable on presentation, and if not paid promptly are subject to sight draft.

Laundry, \$10 per year; washing of Khaki suits and white duck trousers must be paid for extra.

### Entrance Fee

At the time of filing an application for the admission of a boy, a fee of \$10 is required. This is credited on the term payment, and no place is considered definitely reserved until this payment is made. If the applicant is not accepted the \$10 is refunded.

### Allowance

The pocket money allowance varies from ten to fifty cents a week, as parents may direct. In the majority of cases it is twenty-five cents. This allowance is not paid at the office unless there is a deposit to the boy's credit.

### Uniforms

The cadets wear uniform at all times. The dress uniform of the school is of the regulation West Point gray, consisting of cap, blouse and trousers. On certain occasions white duck trousers are worn in place of the gray trousers. In the spring a Khaki service uniform is used for ordinary wear. White cotton gloves are also required. The cost of uniform is: gray uniform, \$20; duck trousers, \$1.50; white gloves, 25 cts.; Khaki uniform and campaign hat, \$6.30; leggings, \$1.25; accoutrements, \$3.45.



COMPANY B FOOTBALL TEAM





Uniforms will not be ordered until a sufficient sum to cover the cost has been deposited with the school.

### Articles Required

With the exception of uniforms the clothing required is similar to what would be furnished a boy for use at home. He should bring with him a supply of underclothing, an overcoat, white cuffs, napkin ring, clothes bag, toilet articles, Bible, six napkins, six towels, one pillow and two pillow slips, two sheets and one pair blankets for double bed, glass, knife, fork and spoon for use in room. Every article should be plainly marked with the name of the owner. The standing collar, the cap and white gloves will be purchased at the school. No outer suit except the one worn at the time of entrance should be brought.

### Medical Care

The cost of medical services by the school surgeon, or special nursing by a trained nurse, or removal through necessity to an outside hospital must be paid by the patient. A special rate for medical attention has been made in favor of our cadets. The care by the matron during sickness in the school infirmary is included in the annual charge.

### Athletics

In addition to the daily military drill and daily dumb bell drill there are excellent facilities for all kinds of outdoor sports.

This department is under the supervision of the principal and other members of the faculty. Efficient coaches are provided for football, baseball and track athletics.

To stimulate wholesome rivalry each company has organized teams in every department of athletics, and in each department there are five contests between the teams

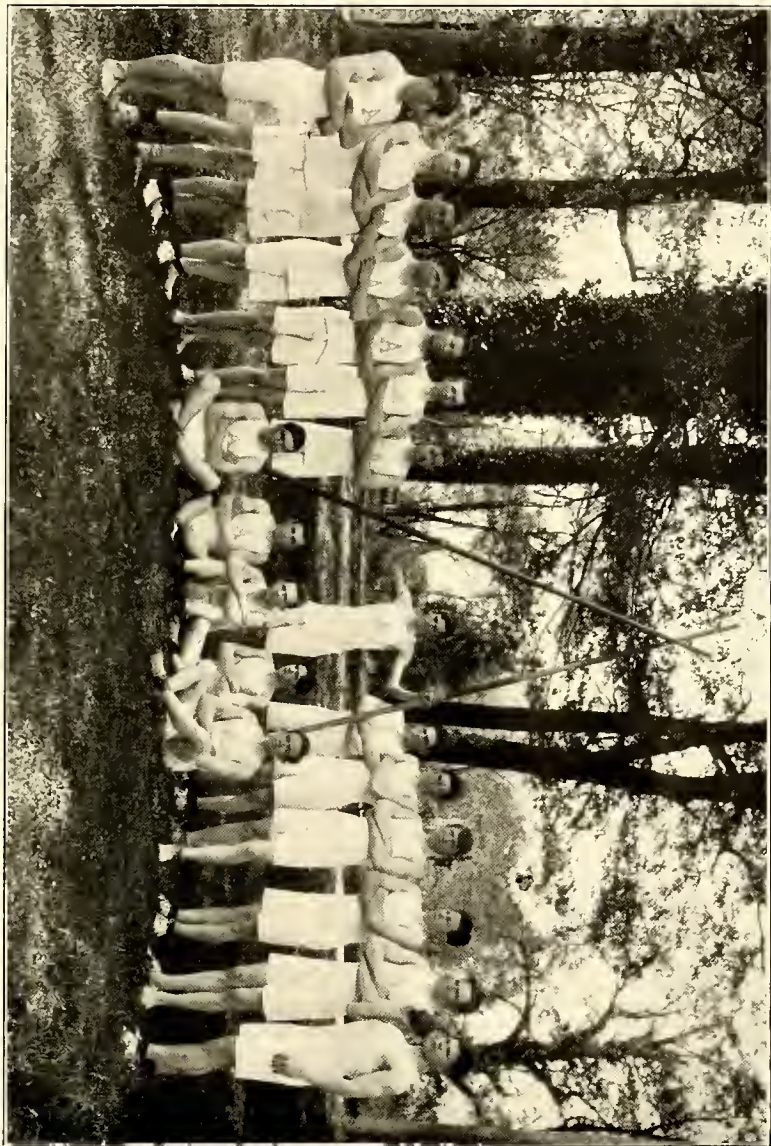
of the two companies for the championship. The score made in these contests counts in the score for colors, and as the end draws near, the zeal with which these games are played inspires every student with the greatest enthusiasm.

Each cadet is expected to join the athletic association of his company, and by the contribution of a small amount to help defray expenses. It can be truly said that each company is in itself a patriotic, spirited organization, wholly devoted to the culture of a sound mind in a sound body.

Every boy should live a joyous, full life. To this end games and plays are essential. They afford fine discipline in self-control and quickness of decision. In their practice he gains courage and address, experiences the enthusiasm which victory brings, and learns how the manly boy should carry himself under the disappointment of defeat.

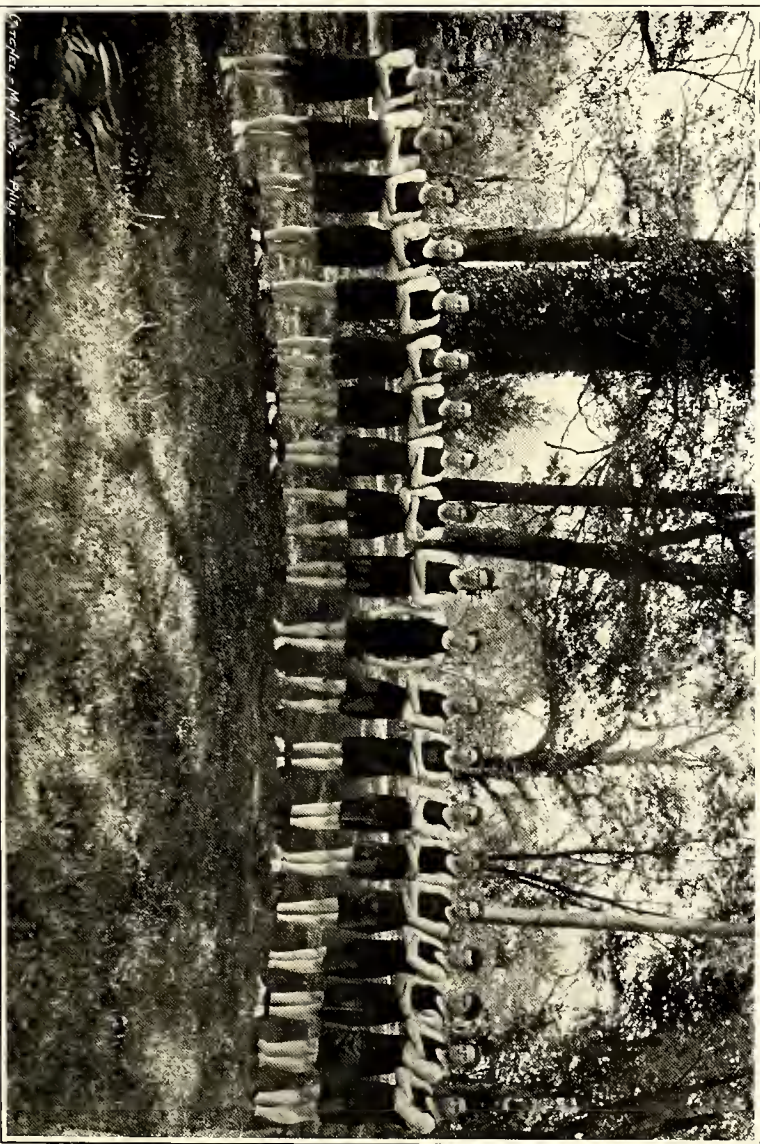
It will be noticed that no mention has been made of a "Varsity" team in any department of athletics. After some thirty-odd years of experience in school athletics, the fact has been made too evident to us that the bad results of the "one team" system far outweigh the good. Under our present system twice the number of cadets have the opportunity of engaging in athletic games on their company teams. Our present system, also, does away with the professional athlete and all the evils of professionalism. To the man who has a poorly developed son this phase of our school life will be especially attractive.

COMPANY A TRACK TEAM









Charles McNeil, B. Phila.

COMPANY B TRACK TEAM



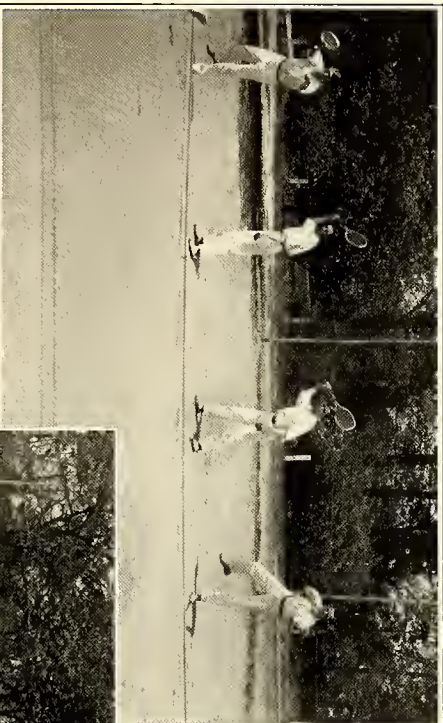
# Register of Cadets

1910 AND 1911.

Alexander, Nathaniel	Charlotte
Allein, Robert	Yorkville, S. C.
Alston, W. F.	Warrenton
Anderson, J. E.	Richmond, Va.
Baker, W. W.	Morristown, Tenn.
Beard, B. P.	Salisbury
Blalock, B. C.	Norwood
Bland, E. C.	Pittsboro
Bonner, J. B.	Bonnerton
Bonner, O. B.	Aurora
Brame, J. de Y.	Macon, Miss.
Brassfield, Leon	Raleigh
Brawley, Frank	Montana
Brown, J. H.	Hazel River, Va.
Bryan, J. S.	Scotts Hill
Bryan, W. T.	Aurora
Buchanan, Grady	Oxford
Bullock, R. B.	Ocala, Fla.
Catlett, Chas.	Bridges, Va.
Catlett, P.	Bridges, Va.
Cawthorne, Phillip	Tappahannock, Va.
Chappell, C. E.	Farmville, Va.
Christopher, E. E.	Gadsden, Ala.
Cottingham, A. E.	Maxton
Cottingham, A. J.	Maxton
Cottingham, L.	Maxton
Crews, R. A.	Oxford
Dixon, C. S.	Aurora
Drewry, G. H.	La Crosse, Va.
Driggers, H. P.	Columbia, S. C.
Dudley, J. W.	Laurel Mills, Va.



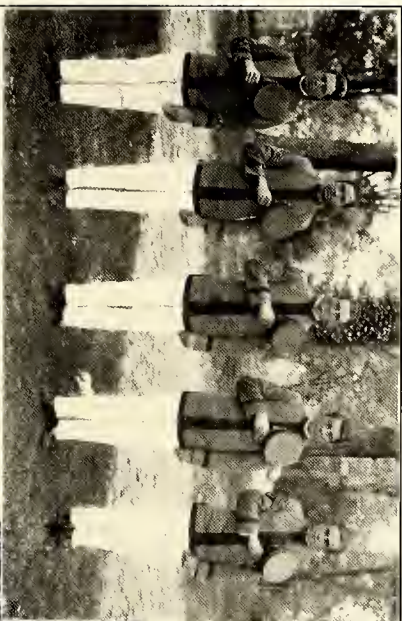
Ellington, John M. ....	Oxford
Emmett, J. M. ....	Oxford
Ervin, C. E. ....	Troutmans
Eubanks, P. H. ....	Raleigh
Farrior, K. McK. ....	Kenansville
Fields, Roland ....	La Grange
Fleming, H. C. ....	Grifton
Fuller, G. A. ....	Raeford
Fundora, Enrique ....	Bolondron, Cuba
Garrett, R. L. ....	Hot Springs
Goforth, O. L. ....	Charleston, S. C.
Gooch, Lee C. ....	Oxford
Goode, Sedden ....	Spring Hope
Grady, Eugene ....	Fayetteville
Graf, Albert ....	Salisbury
Greenleaf, L. E. ....	Elizabeth City
Gregory, Ralph ....	Kershaw, S. C.
Grimesley, W. S. ....	Greensboro
Hancock, F. W., Jr. ....	Oxford
Harkins, H. H. ....	Asheville
Harper, J. S. ....	Snow Hill
Harris, G. W. ....	Oxford
Hester, John ....	Oxford
Hunt, Outlaw ....	Oxford
Hunt, J. W. ....	Oxford
Hutchinson, H. H. ....	Wilson
Hyman, G. L. ....	Scotland Neck
Jennette, S. E. ....	Lake Landing
Jones, G. C. ....	Oxford
Joyner, E. G. ....	Littleton
Kepley, John ....	Salisbury
Kinney, Will ....	Thomasville
Knott, G. ....	Oxford
Landis, Hamlin ....	Oxford
Landis, Willie T. ....	Oxford



COMPANY A TENNIS TEAM

COMPANY B TENNIS TEAM





FRANKLIN LITERARY SOCIETY OFFICERS, B COMPANY

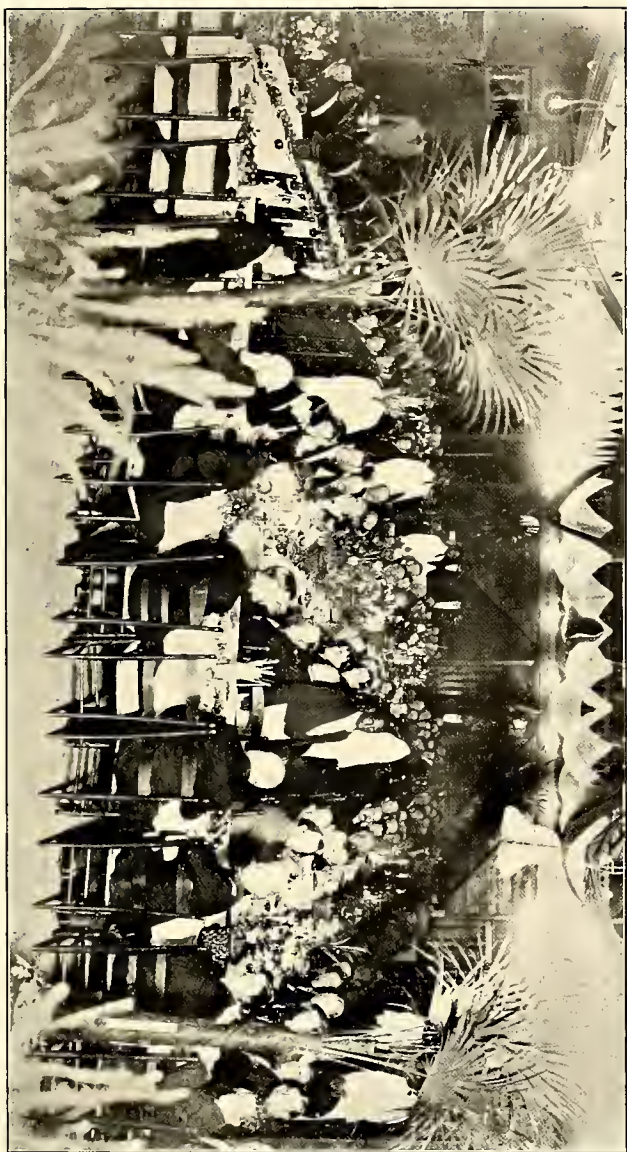
WASHINGTON LITERARY SOCIETY OFFICERS, A COMPANY



Lanier, John .....	Washington, Ga.
Lanier, Richard .....	Washington, Ga.
Leatherbury, Douglas .....	Accomac, Va.
Lee, J. C. ....	Leesburg, Fla.
Low, Gorham .....	Asheville
Ludwick, F. B. S. ....	Salisbury
Majette, Jethro .....	Como
Mallett, Pierre .....	Etowah
Matthews, J. B. ....	Emporia, Va.
McCanless, Chas. ....	Salisbury
McEachern, N. A. ....	St. Pauls
McNair, H. C. J. ....	Maxton
Merrimon, B. H., Jr. ....	Greensboro
Merrimon, W. B., Jr. ....	Greensboro
Mobley, N. S. ....	Williamston
Morrisette, W. J. ....	Camden
Nimocks, R. E. ....	Fayetteville
Parham, A. ....	Greensboro
Parham, Hood .....	Oxford
Parham, Theo. ....	Oxford
Pate, Gilmer .....	Snow Hill
Patrick, P. P. ....	White Oak, S. C.
Phillips, Alfred .....	Tampa, Fla.
Poisson, Du Brutz .....	Wilmington
Potter, J. R. ....	Snow Hill
Powell, Chas. ....	Oxford
Pratt, C. B. Jr. ....	Madison
Pruitt, L. C. ....	Oxford
Quevedo, Manuel G. ....	Union de Reyer, Cuba
Ragland, O. H. ....	Oxford
Ramsay, J. G. ....	Salisbury
Raper, P. R. ....	Lexington
Ray, R. M. ....	Oxford
Roberson, C. T. ....	Forest City
Roberson, L. L. ....	Robersonville

Roberts, A. A. ....	Charlotte
Robinson, W. A. ....	Matthews
Rush, J. W. ....	Gadsden, Ala.
Sears, B. B. ....	Como
Sharpe, D. S. ....	Greensboro
Shepherd, N. J. ....	Weldon
Shields, P. E. H. ....	Scotland Neck
Small, P. H. ....	Hertford
Smith, C. A. ....	Durham
Smith, R. T. ....	Oxford
Smith, Wilbur ....	Lynchburg, Va.
Spears, J. McK. ....	Lillington
Stearn, H. M. ....	Belhaven
Struthers, J. A. ....	Grist
Taylor, J. L. ....	Rocky Mount, Va.
Taylor, R. B. ....	Townesville
Taylor, Vernon ....	Oxford
Taylor, Winfield ....	Oxford
Timberlake, F. J. ....	Youngsville
Thompson, Edward ....	Fernandina, Fla.
Unsworth, Everell ....	New York City
Wakefield, E. K. ....	Apalachicola, Fla.
Walton, B. M. ....	Morganton
Ware, M. A. ....	Kings Mountain
Warner, G. B. ....	Tampa, Fla.
Watt, Gordon ....	New Orleans, La.
Welborn, H. F. ....	Farmer
Welch, E. C. ....	Salisbury
Whitfield, J. V. ....	Wallace
Williams, T. H. ....	Sunbury
Williamson, F. Y. ....	Cerro Gordo
Williamson, H. L. ....	Cerro Gordo
Witherington, Robert ....	Faison
Wood, J. R. ....	Wilmington
Worthington, J. V. ....	Ayden





ALUMNI BANQUET





BATTALION



## Battalion Organization

J. E. CANNON

COMMANDANT.

GORDON WATT,  
LIEUTENANT AND ADJUTANT.

G. H. DREWRY,  
SERGEANT-MAJOR.

J. H. BROWN

COLOR SERGEANT

R. B. ALLEIN,  
G. HYMAN,

C. E. CHAPPELL,  
M. G. QUEVEDO,

BUGLERS

J. E. ANDERSON, H. H. HUTCHINSON,

DRUMMERS

Company A.

Company B.

J. V. Whitfield.....	Captain.....	H. H. Harkins
C. E. Erwin.....	First Lieut.....	E. C. Welch
B. M. Walton.....	Second Lieut.....	J. G. Low
J. S. Bryan.....	First Sergt.....	Henry Welborn
E. G. Joyner.....	Second Sergt.....	L. E. Gooch
B. P. Beard.....	Third Sergt.....	C. S. Dixon
W. T. Landis.....	First Corp.....	J. G. Ramsay
J. W. Kepley.....	Second Corp.....	Joe Spears
T. H. Williams.....	Third Corp.....	C. E. Chappell
O. L. Goforth.....	Fourth Corp.....	S. Goode
S. E. Jennett.....	Fifth Corp.....	R. B. Allien
.....	Sixth Corp.....	J. B. Bonner

### Officers School Athletic Association

J. E. Cannon.....	President
H. N. Alexander.....	Treasurer
Gordon Watt.....	Secretary
M. K. Pinnix.....	Coach of Football
H. H. Harkins.....	Captain of Football
H. H. Harkins.....	Coach of Baseball
B. B. Vinson.....	Captain of Baseball
J. E. Cannon.....	Manager

### 'Varsity Football Team

Catlett, C. ....	Left end
Grimsley .....	Left tackle
Pruitt .....	Left guard
Blalock .....	Center
Brown .....	Right guard
Ervin .....	Right tackle
Allein .....	Right end
Beard .....	Quarter-back
Walton .....	Left Half-back
Gooch .....	Right Half-back
Harkins .....	Full-back and Captain

#### SUBSTITUTES.

Ramsay and Driggers.





IN CAMP



BIRDS' NEST IN MOUNTAIN IVY.



PITCHING TENT.



CAMP VANCE



VIEWS NEAR OUR ENCAMPMENT GROUNDS



### 'Varsity Baseball Team

Watt .....	First base
Allien .....	Second base
Gooch .....	Third base
Witherington .....	Catcher
Driggers .....	Pitcher
Garrett .....	Left fielder
Catlett, C. ....	Right fielder
Stearn .....	Center fielder
Harkins .....	Shortstop

#### SUBSTITUTES.

Beard, Whitfield, Ware.

### Officers of Companies Athletic Association

Company A.	Company B.
J. V. Whitfield.....	President.....
B. M. Walton.....	Vice-President.....
C. E. Ervin.....	Sec. and Treas.....
B. M. Walton.....	Captain.....
	H. H. Harkins

### The Football Teams

Company A.	Company B.
Chas. Catlett.....	Left End.....
J. L. Taylor.....	Left Tackle.....
J. W. Kepley.....	Left Guard.....
S. E. Jennett.....	Center.....
T. H. Williams.....	Right Guard.....
W. W. Baker.....	Right Tackle.....
W. T. Landis.....	Right End.....
G. H. Drewry.....	Quarter-back.....
B. P. Beard.....	Left Half-back.....
C. E. Ervin.....	Right Half-back.....
B. M. Walton.....	Full-back.....
	H. H. Harkins

### Baseball Teams

Company A.	Company B.
Watt.....	First Base.....Goode
Walton.....	Second Base.....Allien
Witherington.....	Shortstop.....Harkins
Fuller.....	Third Base.....Gooch
Whitfield.....	Pitcher.....Driggers
Catlett, C. ....	Catcher.....Shields
Hancock.....	Right Field.....Garrett
Stearn.....	Center Field.....Ware
Beard.....	Left Field.....Powell
Walton.....	Manager.....
Substitutes	Substitutes
Baker	Low
Joyner	Farrior

### Tennis Teams

Company B.	Company A.
Harkins, Captain	Hancock, Captain
Powell	Catlett, C.
Gooch	Whitfield
Allein	Kepley

### Company A Track Team

	Landis, Captain	
	Beard, Coach	
Witherington	Hyman	Kepley
Whitfield	Raper	Williamson, H.
Fleming	Hancock	Fuller
Catlett, C.	Quevedo	Williams
Walton	Baker	Roberts
Ervin	Bryan, S.	Jennette
	Joyner	





CANNADY'S MILL AT CAMP VANCE.



TAR RIVER NEAR CAMP VANCE.

VIEWS NEAR OUR ENCAMPMENT GROUNDS





THE DAM BEFORE DRAWING



THE DAM WHILE DRAWING



THE DAM AFTER DRAWING

VIEWS NEAR OUR ENCAMPMENT GROUNDS



## Company B Track Team

Harkins, Captain

Alexander	Shields	Goode
Driggers	Ware	Welborn
Powell	Gooch	Garrett
Williamson, F.	Brown	Anderson
Taylor, R.	Allein	Wakefield
Spears	Welch	Fundora
	Ramsay	

## Medalists

Washington Literary Society. Franklin Literary Society.

Company A.

Company B.

C. E. Erwin.....	Essayist.....	H. H. Harkins
J. V. Whitfield.....	Orator.....	J. G. Ramsay
J. S. Bryan.....	Declaimer.....	J. G. Low
O. L. Goforth.....	Debater.....	C. S. Dixon

## School Medalists

Horne Scholarship—	J. V. Whitfield.....	Wallace
Drill in Manual of Arms—	R. B. Allein..	Yorkville, S. C.
Neatness—	H. L. Williamson.....	Cerro Gordo
Declaimer—	J. V. Whitfield.....	Wallace

## Certificates of Graduation

Company A.

Company B.

Brassfield, Leon	Low, J. G.
Bryan, J. S.	Spears, J. McK.
Catlett, Chas.	Welborn, H. F.
Whitfield, J. V.	

## Commencement Program, 1911

WEDNESDAY, MAY TWENTY-FOURTH, 9 P. M.

Joint Closing Exercises of the Franklin and the Washington  
Literary Societies.

Essay: Love of Country.....C. E. Ervin (Co. A)

Essay: Tribute to Woman.....H. H. Harkins (Co. B)

Debate: *Resolved*, That reciprocity between Canada and the  
United States will benefit the people of the United  
States.

Affirmative.....Osborne L. Goforth (Co. A)

Negative.....C. S. Dixon (Co. B)

Oration: The Chariot Race.....J. W. Whitfield (Co. A)

Oration: Rienzi's Address to the Romans..J. G. Ramsay (Co. B)

Declamation: The Revenge.....J. G. Low (Co. B)

Declamation: The Raven.....J. S. Bryan (Co. A)

### SOCIETY OFFICERS.

#### WASHINGTON SOCIETY

(Co. A):

President—J. V. Whitfield.

Secretary—B. M. Walton.

#### FRANKLIN SOCIETY

(Co. B):

President—H. H. Harkins

Secretary—H. F. Welborn.

THURSDAY, MAY TWENTY-FIFTH.

10:30 A. M.—Competitive Dumb-bell Drill between Companies,  
Auditorium.

4:00 P. M.—Competitive Military Drill between Companies, Pa-  
rade Grounds.

9:00 P. M.—Contest for Declaimer's Medal.

The Speech that Made History.....J. V. Whitfield

Some Southern Heroes.....C. E. Ervin

Asleep at the Switch.....J. G. Ramsay

Dixie's Dead.....J. G. Low

The Sioux Chief's Daughter.....J. Shepard Bryan

Spartacus to the Gladiators at Capua....Osborne L. Goforth





THE START 100 YDS. DASH.



220 YDS. HURDLE.

FIELD DAY EXERCISES ON OUR CAMPUS





PUTTING THE SHOT.



THE BROAD JUMP.



THE POLE VAULT.

FIELD DAY EXERCISES ON OUR CAMPUS



FRIDAY, MAY TWENTY-SIXTH.

10:30 A. M.—Morning Dance, Barracks.

9:30 P. M.—Final Dance, Barracks.

11:30.—Presentation of Colors to Winning Company.

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MARSHALS.

H. H. Harkins, Chief.

“B” Co.

Assistants:

“A” Co.

J. G. Low, H. F. Welborn,  
C. S. Dixon.

Gordon Watt, B. P. Beard,  
J. S. Bryan.

Medal Winners

FIELD AND TRACK ATHLETICS.

MAY 24, 1911.

First place 5 points; second place, 2 points.

100 Yards Dash—Beard (Co. A), 10 4-5 sec.; second, Gooch (Co. B).

Quarter Mile Run—Joyner (Co. A), 61½ sec.; second, Catlett, C. (Co. A).

One Mile Run—Kepley (Co. A), 6:41 2-5; second, Ramsay (Co. B).

Shot Put—Harkins (Co. B), 36 ft.; second, Catlett, C. (Co. A).

Hurdle Race—Allein (Co. B), ———; second, Witherington, (Co. A).

Hammer Throw—Harkins (Co. B), 92 ft. 10 in.; second, Gooch (Co. B).

Half Mile Run—Kepley (Co. A), 2:31; second, Hancock (Co. A).

Broad Jump—Witherington (Co. A), 18 ft. 11 in.; second, Gooch (Co. B).

220 Yards Dash—Beard (Co. A), ———; second, Gooch (Co. B).

Pole Vault—Harkins (Co. B), 8½ ft.; second, Powell (Co. B).

High Jump—Fuller (Co. A), 5 ft. 1 in.; second, Catlett (Co. A).

One Mile Relay Race—Co. A Team, Joyner, Hancock, Kepley, Catlett, C.; Co. B Team, Welborn, Spears, Taylor, R., Alexander.

50 Yards Dash—Beard (Co. A), 5 4-5 sec.; second, Fundora (Co. A)

Three Legged Race—Company A; second, Company B.

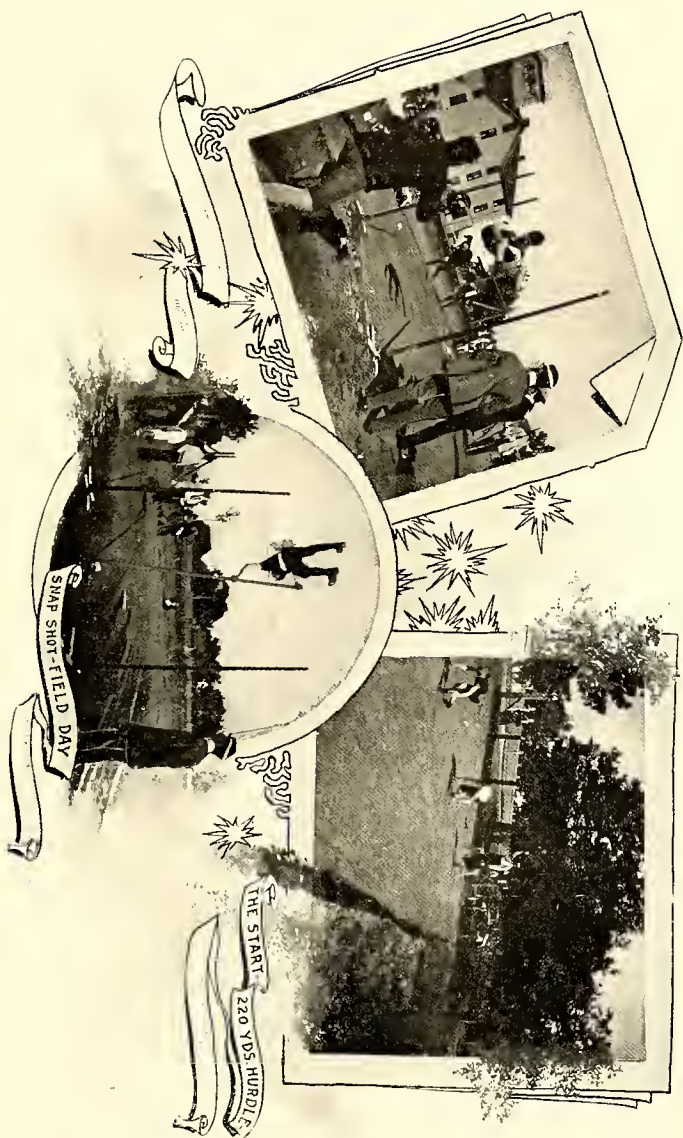
Score: Co. A 58 points; Co. B 38 points.

## Score for Colors

	<i>Co. A.</i>	<i>Co. B.</i>
Oct. 11. Football game .....	0	0
Oct. 18. Football game .....	2	5
Oct. 25. Football game .....	2	5
Nov. 25. Contest in declamation .....	5	0
Jan. 27. Contest in declamation .....	5	0
Feb. 24. Contest in declamation .....	5	0
Apr. 4. Baseball game .....	2	5
Apr. 6. Tennis game .....	5	2
Apr. 11. Baseball game .....	2	5
Apr. 13. Tennis game .....	2	5
Apr. 18. Baseball game .....	5	2
Apr. 20. Tennis game .....	2	5
Apr. 25. Baseball game .....	5	2
Apr. 27. Tennis game .....	2	5
Apr. 28. Contest in declamation .....	5	0
May 2. Baseball game .....	2	5
May 4. Tennis game .....	2	5
May 24. Field and track athletics.....	58	38
May 24. Society medal contest .....	28	28
May 25. Dumb-bell contest .....	10	25
May 25. Company drill contest .....	50	0
May 25. Contest for Declaimer's Medal.....	10	0
May 25. Contest for Manual of Arms Medal.....	0	10
May 25. Neatness Medal .....	5	0
May 25. Horne Scholarship Medal .....	20	0
Total.....	234	152



FIELD DAY EXERCISES ON OUR CAMPUS





## Words of Commendation

Tampa, Fla.

PROF. J. C. HORNER,  
Oxford, N. C.

Dear Sir:

I wish to tell you how very much I enjoyed my visit to Oxford. I remember with pleasure the many kind people I met, but above all the closing exercises of the school.

Having always taken a great interest in athletics, I thoroughly enjoyed the splendid contest between companies A and B on Field Day. The final drill the following day was splendid, and the companies were so evenly matched that one who is not thoroughly posted could see no difference.

The Senior class exercises brought out the fact that while you were developing the physical, you were not neglecting the boys' mental development. I was impressed with the school spirit which prevailed.

I will send my boy back to you this fall.

Yours very truly,

FRANK BENTLEY.

From Rev. Jno. C. Kilgo, D.D., President Trinity College.

I congratulate you upon the long and honorable record of the Horner Military School. Its history belongs to the best educational traditions of the State, and the service it has rendered in the intellectual progress of our people is beyond calculation. The record of your graduates at Trinity during my administration is a living testimonial of the high order of work done in the Horner Military School.

From Hon. Locke Craig, Asheville, N. C.

The Horner Military School is universally recognized as one of the best in the South. Its present efficiency is up to the high standard set for it by its great founder. In scholarship and discipline it has no superior.

From Hon. W. W. Kitchin, Governor of North Carolina.

Horner Military is a splendid preparatory school, one of the very best in the country. No mistake will be made by sending your boy to Horner.

From Wm. Louis Poteat, LL.D., President Wake Forest College.

I regard the Oxford Military School, under Principal J. C. Horner, as one of the best preparatory schools in the State. Our observation here of the students prepared there has made the impression that its work is characterized by thoroughness of drill in the fundamental branches.

## STATE OF NORTH CAROLINA

### EXECUTIVE DEPARTMENT.

RALEIGH.

PROF. J. C. HORNER,  
Horner Military School,  
Oxford, N. C.

My Dear Sir:

Your father, Jas. H. Horner, was one of the greatest educators in the State of North Carolina, and I feel that under your management the school has lost none of its former thoroughness, but has even improved, and is today one of the best schools in the State in which young men can be prepared for our colleges and University.



67. 10th Cavalry, 1898.



When to this you add its military training and the patriotism there taught, it ranks it in the very forefront of the educational institutions of the State. Without hesitation I commend it to public favor.

Yours very truly,

R. B. GLENN,  
Governor.

From Hon. Geo. H. Brown, LL.D., Associate Justice  
Supreme Court of North Carolina.

I was prepared for college at the Horner School at Oxford, North Carolina, when the revered and honored Jas. H. Horner was its principal. The school since his death has taken on the military feature and is under the efficient management of Prof. Jerome C. Horner, the son of the late Jas. H. Horner. I can say without exaggeration that no better school for boys for college preparation can be found. In fact, if a youth goes conscientiously and faithfully through the curriculum of that school he can get along very well without a collegiate course.

From Maj. A. S. Lanier, Philippine Islands.

It affords me pleasure, as an ex-student of the Horner Military School, to commend it most favorably to those who have sons to educate. It has borne an enviable reputation for nearly half a century as an educational institution, and still sustains its former reputation unimpaired. It has always enjoyed the liberal patronage of the best people of the State, with the resultant fruits of a high standard of morality and honor among its student body. It is located in a religious and cultured community and where the healthfulness of the climate is unsurpassed in the United States. It combines with an admirably selected and thoroughly taught curriculum, military drill



and discipline, which latter I regard, in the light of much experience, as of incalculable value in training young men for good citizenship and success in life by impressing upon them during the formative period of their lives respect for constituted authority, the habit of obedience and the unquestioning discharge of duties imposed.

From C. J. Cooper, Cashier National Bank, Fayetteville, N. C.

The Horner Military School, in my opinion, has no superior in the preparation of its pupils for higher college education. Besides being an alumnus of the institution I lived twenty-five years between the Horner School and the Oxford postoffice, and have had every opportunity to learn well of the school and its management. The mental training is thorough, the moral sentiments inspired are those of truth and honor at all times. Aside from precept upon precept the cadets have always before their mind's eye in the person of the principal a splendid example of those noble qualities that make up an honorable gentleman. When a young man completes the course at the Horner School, if he is not a high-toned gentleman as well as a good scholar, it is not the fault of the institution.

From Mrs. Annie F. Winborne, Tyner, N. C.

I have great respect for the training given at the Horner Military School, in proof of which my husband and I have had four sons taught there. All along, within my intimate knowledge of it, at intervals from 1884 to 1902, the same wholesome discipline and careful oversight have been kept up, the same thoroughness and impartiality insisted on. We have not been disappointed in a single instance. With its present improvements and a principal whose more than twenty-five years in the

management of boys have taught him what they need, parents having sons to educate may feel that here they are in safe and competent keeping. I feel confident that my boys are well taught, well cared for and surrounded by good social and Christian influences.

From Fred L. Carr, Castoria, N. C.

I consider the Horner School one of the best preparatory schools with which I am acquainted. Following in the footsteps of my father, who was himself a student at the Horner School before the war, I spent two years at that institution, and am convinced that no preparatory school in the State gives better training than does the Horner School.

From Hon. J. C. Pritchard, Judge 4th District U. S. Circuit Court of N. C.

It affords me great pleasure to commend Horner's Military School to the favorable consideration of the public. I regard it as one of the best Military Schools in the country. Having patronized your school I feel that I am in a position to judge as to its standing.

From Hon. Geo. T. Winston, LL.D., former President Univ. of N. C., Univ. of Texas, and A. and M. College of N. C.

The Horner Military School ranks among the best high-grade academies in the South. With a record and experience of fifty years, with a list of alumni eminent in all the walks of life, with a location perfect for climate, health and sanitation, the school is an ideal place for boys seeking high-grade education.

From Hon. Francis P. Venable, LL.D., President of the University of North Carolina, Chapel Hill, N. C.

The Horner Military School annually sends a number of its pupils to the University of North Carolina and among them are some of our best students. Their standing in scholarship proves that the training received in your school is excellent. We regard it as one of the best preparatory schools in the State.

From Rt. Rev. Jos. Blount Cheshire, Bishop of North Carolina.

It gives me pleasure to say that I have known the Horner School by reputation ever since I first became old enough to know anything of such matters, and have been associated with those who have been educated in the school during all my natural life. During the past ten years I have enjoyed many opportunities of personally inspecting the school. Feeling that I am thoroughly acquainted with the school I do not hesitate to recommend it most highly as one of the best schools for boys in the country. The boys in this school are, I have reason to know, well taught, well cared for, well fed and subjected to the best influences so far as the faithful efforts of its capable and earnest principal with his family and assistants can effect these ends.

From H. G. Merry, General Manager Montana Coal and Coke Company, Electric, Montana.

\* \* \* It affords me pleasure to be favored with an opportunity to express my high opinion of your school, for I believe it ranks as one of the best for mental, moral and physical training for boys. Our two boys have made very satisfactory progress during the three years they have been in your charge, and we have two



BUTT'S MANUAL



younger sons whom we hope to enter Horner Military School as soon as they are old enough.

From Rev. John S. Hardaway, Newnan, Ga.

It gives me pleasure to say that I consider the Horner School one of the best preparatory schools I know. I had three sons in your school, and wish that my other boys might have the same advantages.

From Jacob A. Long, Attorney-at-Law, Graham, N. C.

The Horner Military School does thorough work. Its discipline is firm and helpful—its social life very pleasant. I have been well pleased as one of its patrons. It is one of the best preparatory schools in the South.

From John M. Taylor, Richmond, Va.

It gives me pleasure to bear testimony to the high character of the Horner Military School and to recommend same to any one having boys to educate. I was a student there for several years, and have always recalled the fact with pleasure. The school for fifty years has sustained its reputation of being one of the best in this country, and in addition to this it is ideally located in one of the healthiest sections of North Carolina.

From Maj. Wm. A. Graham, Commissioner of Agriculture, Machpelah, N. C.

My son attended the Horner Military School for the session 1903-4. Under the administration of the son the school maintains the high standard for thorough instruction and discipline which it attained under his father.

From Dr. B. F. Dixon, late State Auditor, Raleigh, N. C.

It affords me great pleasure to recommend Horner Military School. I sent three boys to that institution

and was delighted with the progress they made. I do not know of any school in this country superior to Horner Military School, of Oxford, N. C.

From Hon. T. G. Skinner, Hertford, N. C., ex-Congressman of the United States.

As one of its patrons I desire to say that I am entirely satisfied with the Horner Military School under your management. My wife and I are pleased with the excellent mental, moral and physical training received by my son while he attended that school. Parents could not select a better school in which to place their sons.

From Rev. St. Clair Hester, D.D., Rector of the Church of the Messiah, Brooklyn, N. Y.

Among the pleasantest remembrances of my youth are the years passed as a student at the Horner Military Academy. The habits of study, manners, methods, estimates of character and worth acquired there not only gave me a start in life but have been contributing ever since to my success and happiness. I can wish for a boy no better thing than the opportunity to begin his education at this school.

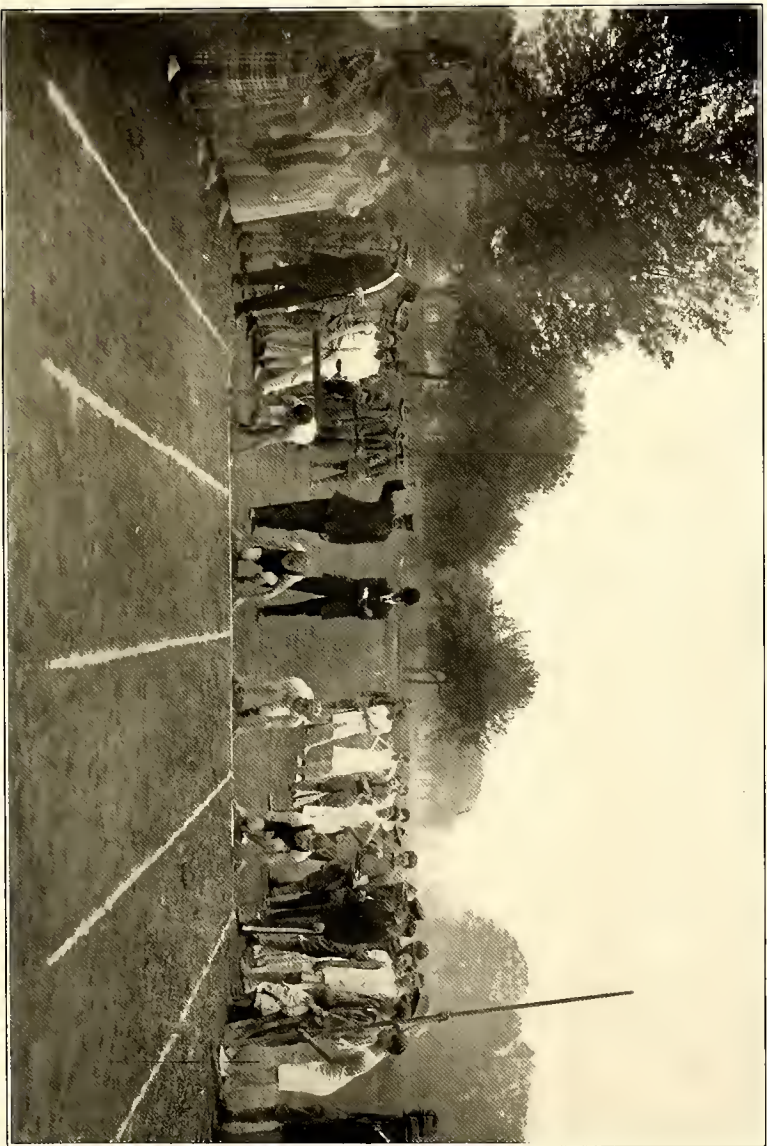
From W. G. Elliott, ex-President Atlantic Coast Line Railroad, Baltimore.

I have been a patron of the Horner Military School at Oxford, N. C., and take great pleasure in endorsing it as a first-class, well-equipped and well-managed preparatory school. Its location is a healthy and attractive one.

From Chas. E. Brewer, Professor of Chemistry, Wake Forest College, N. C.

For twenty years—as schoolmate or teacher—I have been associated with students from the “Horner Mili-





THE START



tary School." Am pleased to say that students from this school are uniformly well prepared and stand among the foremost in college. "He is a Horner man" is a first-class introduction here.

From Chas. O'H. Laughinghouse, M.D., President Board Medical Examiners of North Carolina.

For thorough work, ideal discipline, pleasant social surroundings and healthy location Horner Military School is second to none in the South.

From W. C. Coughenour, Salisbury, N. C.

I am very much gratified at the progress and advancement my nephew has made in the last nine months at the Horner Military School and I feel that I ought to tell you so, and I want to thank you and those connected with you for the way in which you have looked after his welfare.

From Hon. F. M. Simmons, United States Senator.

My son attended Horner Military School for three years with excellent results. I regard the school as one of the best in the country.

From H. G. Chatham, Elkin, N. C.

It gives me pleasure to endorse and commend the Horner Military School without qualification or reservation. I believe it one of the best preparatory schools for boys in the Southern States.

From J. A. Smith, Trenton, N. C.

Having patronized Horner Military School the past year I consider it one of the very best schools in the South for boys.

From T. C. Linn, Attorney-at-Law, Salisbury, N. C.

I have been a patron of the Horner Military School, of Oxford, N. C., and it affords me very great pleasure to say that I have been pleased with the thorough work and discipline of this school. I regard Horner Military School as the best boys' school within my knowledge and commend it to parents who desire their boys thoroughly prepared for college.

From Hon. Eben Alexander, LL.D., Ex-U. S. Minister to Greece, Professor of Greek, University of North Carolina.

Since 1886 it has been my good fortune to teach students prepared for the University at the Horner Military School. These students have been, with the rarest exceptions, thoroughly trained; and, in the few exceptions, the trouble has always been with the boy, not with the school.

From J. B. Carlisle, Professor of Latin, Wake Forest College.

Students from Horner Military School who have entered Wake Forest have uniformly shown thorough preparation in Latin. I consider it one of the best preparatory schools in North Carolina.

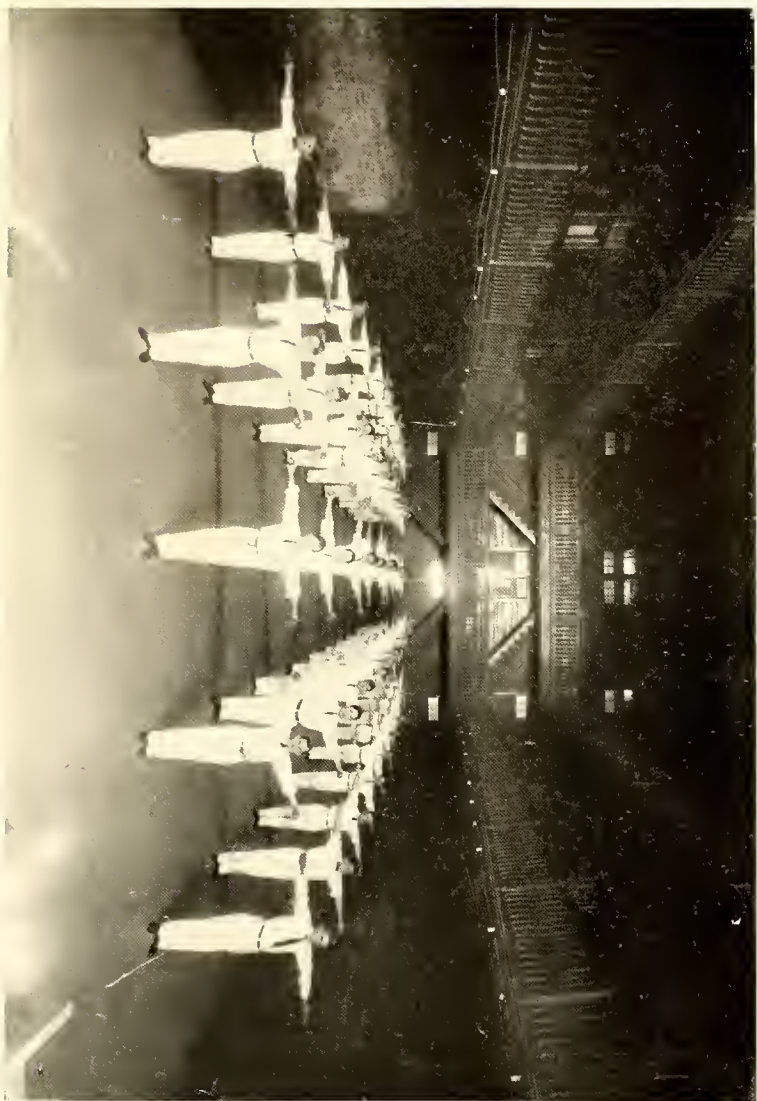
From Hon. Harry Skinner, United States Attorney, Eastern District North Carolina, Greenville, N. C.

I always refer with pride that my immediate family have been patrons of the Horner School, Oxford, N. C., for three generations, and I have a large acquaintance with the patrons generally of the school, and I take much pleasure in stating to the public that the school is of the very highest grade. Its discipline is of the highest stand-



SKIRMISH LINE





DUMB BELL DRILL





ard and its work is full and complete, equipping the student for his life-work, or furnishing him with that excellent grade of scholarship which causes him to rank first at college and sustain himself with credit throughout life. The school as presently conducted enjoys as it deserves to enjoy a very large patronage, and is second to no school in the South.

From Hon. H. G. Connor, LL.D., Judge of the United States District Court, Eastern District of North Carolina.

I have been a patron of the Horner School for four years with the most satisfactory results in every respect. The training—mental and physical—the discipline and general development of my son was all that I could desire, and in full keeping with the high reputation which the school has enjoyed for many years. I cordially commend it to all parents having sons and to all guardians.

From General Julian S. Carr, Durham, N. C.

I take great pleasure in testifying to the great merits of the Horner Military School. I have been a patron of the school for several years, having had two of my boys prepared for college at this institution. I can with confidence recommend it to the public in need of a first-class training school for boys.

From A. E. Lloyd, Durham, N. C.

It gives me great pleasure to endorse your school in the highest measure. For years I had heard "Horner Military School" spoken of as the best preparatory school in the State. You have had my oldest son at your school for two years, and so great is my confidence in your methods of teaching and discipline that I shall send him back to you next session.

From Hon. R. W. Winston, Raleigh, N. C.

The writer and his only three brothers and the sons of these brothers spent the happiest years of their respective lives as students in the Horner School at Oxford, N. C. This fact is more pregnant than any which words might express. Indeed, the Horner School has been a household word in my father's family since the late James H. Horner, its founder, and he were college mates together. I sometimes recall one class in this school, and that not a very large class, from which have gone forth one of the greatest lawyers in the city of New York, a philanthropic banker, a popular Presiding Elder, two Bishops, and a Judge. Such a record can not be altogether accidental. The training received at this school, in my judgment, has had much to do with the success of students.

From Mr. John Sorensen, Jensen, Florida.

I am glad that I sent my boy to your school, as it has certainly done him a world of good. Your school is the best that I know of to send a boy to if you want to make a man out of him. The strict rules prevailing are just what a boy needs.

From Burton Craige, Attorney-at-Law, Salisbury, N. C.

I have been in close touch with Horner Military School for the past thirteen years, having spent some time there both as a student and instructor. For scholarship, discipline and general training it is unsurpassed by any training school in the Southern States. As the records of the higher seats of learning of this and adjoining States will disclose the Horner boys have taken the lead in all branches of college and university life for the past fifty years. There can not be found a better place for moulding the young boy, just from home influences, in



SONS OF PRINCIPAL: MASCOT OF COMPANY A ON LEFT, OF COMPANY B ON RIGHT



mind, body and moral development, for a more independent and manly activity in college and university life. Horner Military School is distinctively thorough in all of its departments.

From Hon. Walter Clark, Chief Justice of Supreme Court of North Carolina, Raleigh, N. C.

Horner's School has done a great work for North Carolina. Successful men who obtained their first training there are to be found everywhere. I am glad to know that the State has shown its appreciation by continuing its large patronage of your excellent school.

From Ashley Horne, ex-President North Carolina Agricultural Society.

I have been a patron of Horner Military School and I regard it as the preparatory school of the South. The experience of Prof. J. C. Horner, its principal, as a teacher, disciplinarian and character-builder is an inspiration to all young men and boys in shaping their future. A fine cultured Christian home for boys—I unhesitatingly commend it to the public.

From Rev. Julian E. Ingle, Henderson.

A long and intimate acquaintance with the management and methods of the Horner School enables me to endorse most cordially the published testimonials of friends of the institution. I know of no school providing better opportunities for studious boys or more watchful and sympathetic care for their best welfare.

From Hon. Platt D. Walker, LL.D., Associate Justice of Supreme Court of North Carolina.

It was my good fortune to be prepared for college at the Horner School when its principal was Mr. J. H.

Horner, who was then regarded as one of the ablest educators in the State. At that time the school ranked easily with the foremost institutions of its kind in the South. Owing to changed conditions, which called for better school facilities, and the consequent development in educational methods, it has steadily and greatly improved in every respect and now, under the able management of Mr. Jerome C. Horner, a son of the former principal, it is equal to the best. Any boy who enters this institution of learning will always be surrounded by the best influences and advantages for moral, mental and physical training. It is an excellent school and deserves to be strongly commended to public favor and patronage.





A FISHING SCENE AT OUR POND



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EDWARDS & BROUGHTON PRINTING CO.  
RALEIGH, NORTH CAROLINA



Parents are requested to understand fully the conditions under which pupils are admitted to the school, and if they are unwilling to comply with the conditions, not to sign the application

191

MR. J. C. HORNER:

I hereby apply for the admission into the Horner Military School of my \_\_\_\_\_ for the school year commencing in September, 191\_\_\_\_, subject to the conditions of the printed catalogue and the regulations of the school. He is a boy of good moral character.

The Boy's name in full \_\_\_\_\_

Residence \_\_\_\_\_

\_\_\_\_\_ Age \_\_\_\_\_ years \_\_\_\_\_ months.

Signed \_\_\_\_\_

References:

\_\_\_\_\_  
\_\_\_\_\_



*Edith Howell Wheeler Collection*

*(Mrs. Eliza C. Wheeler)*